

Work Experience

Special Education Teacher (Resource Room Teacher + Inclusive Education)

2018 – now: Government School, Ministry of Education (Jordan).

- Coordinator of the Supportive Education Department (Inclusive Education, Resource Room, Multidisciplinary Team (Speech, Language, Occupational Therapy, Physical Therapy, Visual Impairment, Educational Counselor, Nurse, Psychologist, and General Practitioner)).
- Regular training for regular and inclusive education teachers on a new system for working with students with special needs (cognitive, autism, hearing, visual, and motor impairments).
- Developed and implemented brief and effective instructions, educational and therapeutic plans, and teaching strategies suitable for the inclusive environment.
- Successfully reduced student enrollment in the resource room by 10% from 2018-2022 through creative thinking and alternative teaching methods.
- Improved and streamlined the educational process for resource room students and inclusive education.
- Compiled lists of students needing resource room services, such as those with learning disabilities, slow learners, and various cognitive, autism, hearing, visual, and motor impairments.
- Administered formal and informal tests tailored to each case.
- Identified students' strengths and weaknesses.
- Developed individual educational and teaching plans.
- Successfully facilitated the full integration of students with disabilities into mainstream education.
- Organizing celebrations for individuals with disabilities (International Day of Persons with Disabilities, World Autism Awareness Day, students' birthdays, national occasions, and celebrating the achievements of students with disabilities) and integrating students with disabilities with regular students in these celebrations.

Education and Training:

- Master's in Special Education, Mu'tah University, Civil Campus, Jordan (2018-2021) - with honors.
- Bachelor's in Special Education, Al-Balqa Applied University, Jordan (2011-2015).
- Various additional courses related to special education and language skills.

Courses:

- The first three levels of the English language (British Cultural Institute).
- Reading and Math Initiative (RAM) by the Ministry of Education.
- Student File for Individuals with Special Needs, Jordanian Association for Hearing and Speech Charity (Ministry of Social Development).
- Sign Language: Center for Consultations, Studies, and Training, Al-Balqa Applied University.
- Assessment and Diagnosis for Autism (Ministry of Social Development).
- Inclusive Education (Ministry of Education).

Training Programs Conducted:

- Behavior Modification for Children with Disabilities and Learning Difficulties.
- Training of Autism Spectrum Disorder (ASD) Teachers.
- Educational Plans and Programs.
- Training of Shadow Teachers.

Personal Skills:

- Self-motivation.
- Time management.
- Strong verbal communication.
- Flexible, organized, quick-thinking, and energetic.
- Enjoys challenges and problem-solving.
- Attention to detail.

Additional Information:

- IT Skills: Proficient in Microsoft Office for daily document writing, presentations, data storage, processing, and report generation.
- Conducted a workshop on Attention Deficit Hyperactivity Disorder (ADHD) in Amman, Jordan.
- Delivered a lecture on the mechanism of hearing in humans at Amman Private University, Jordan.

- Implemented the MOBAK program for motor skills development for the first time in Jordan, receiving an excellent evaluation.
- Developed and implemented a behavior modification plan for a student with autism at the Time Education Academy in Jordan.
- Master's thesis titled "Assessing Resource Rooms for Students with Learning Difficulties from the Perspective of Educational Supervisors and Regular Teachers in Jordan," recommended for publication.

Research Under Publication:

1. Psychological resilience and its relationship with body image and self-esteem levels among a sample of deaf adolescent students in schools and institutions for the deaf in Jordan.
2. Burnout among inclusive education teachers in Jordan.
3. Evaluation of resource rooms for students with learning difficulties from the perspective of educational supervisors and regular teachers in Jordan.